

Assessing the Suitability of Candidates for Priesthood: Best Practices for Bishops, Rectors, Formation Teams, and Seminary Mental Health Professionals -Practical Considerations

Presentation to the National Association of Catholic Theological Schools

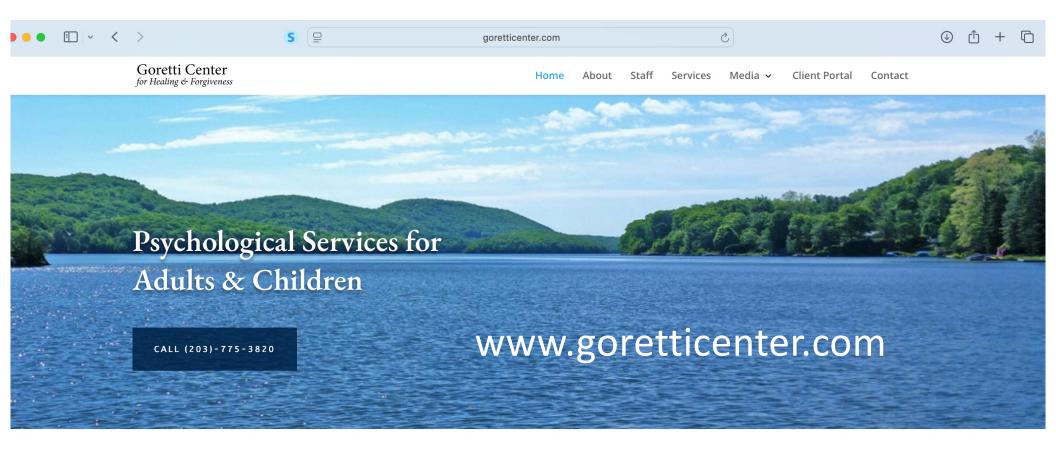
October 3, 2025

Timothy Lock, Ph.D.

Goretti Center for Healing & Forgiveness

www.goretticenter.com

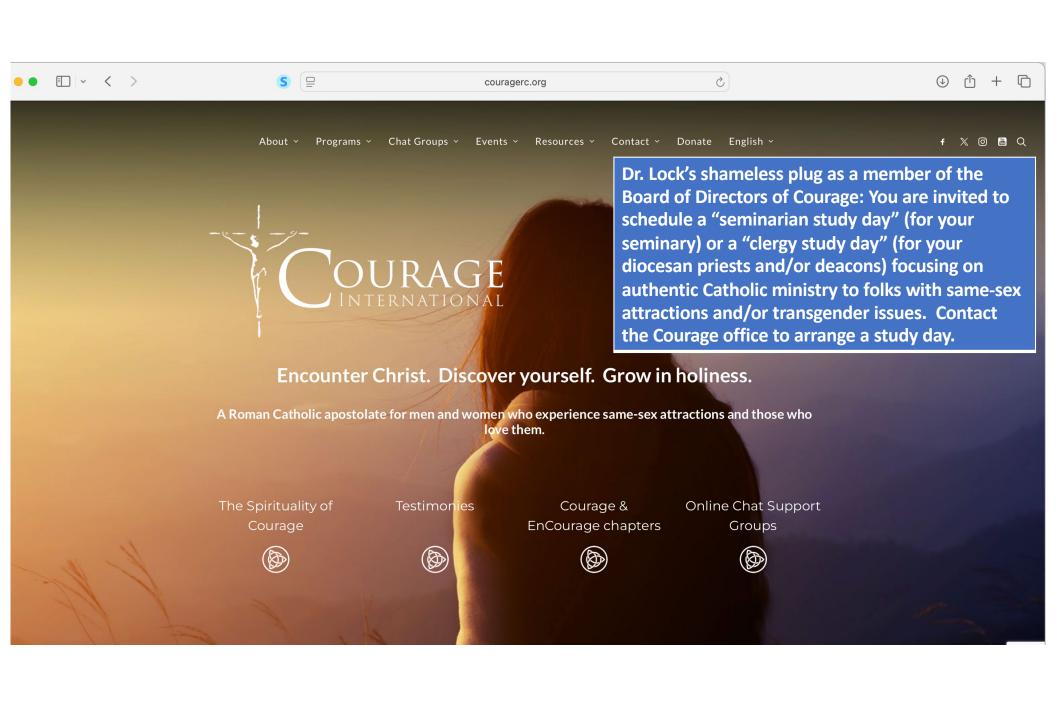




#### Welcome!

Goretti Center for Healing & Forgiveness Psychological Services specializes in clinical assessment and psychotherapy from a Catholic perspective, focusing both on root causes as well as symptom reduction, and working with patients to access, understand, and treat the underlying sources of many psychological symptoms and challenges. Thank you for taking a moment to learn about our approach,

carvices and other information

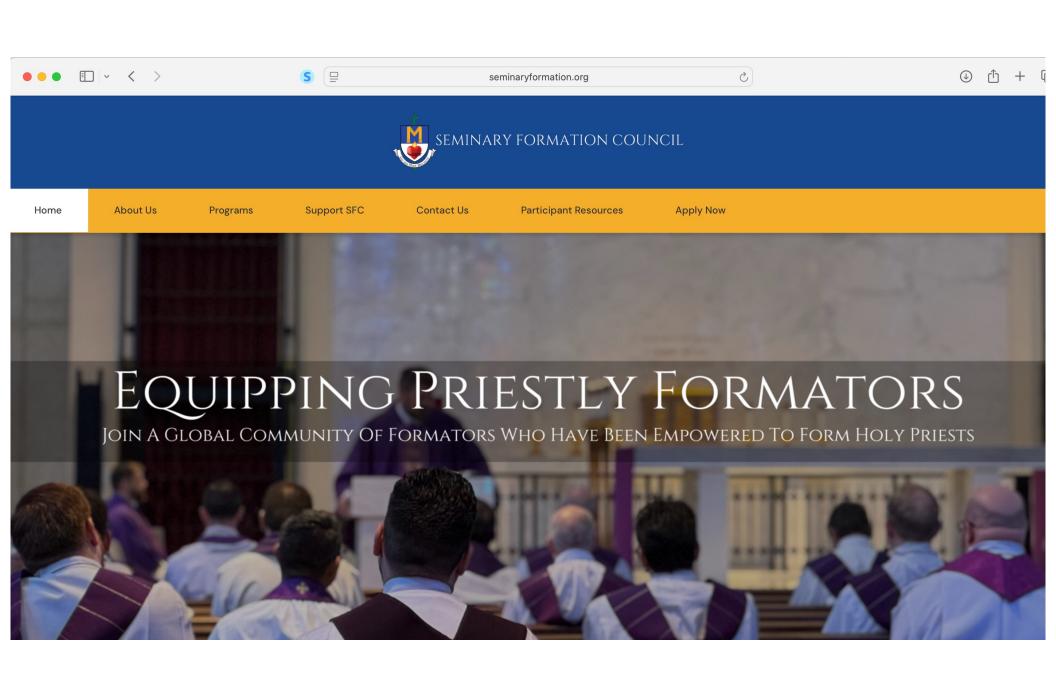


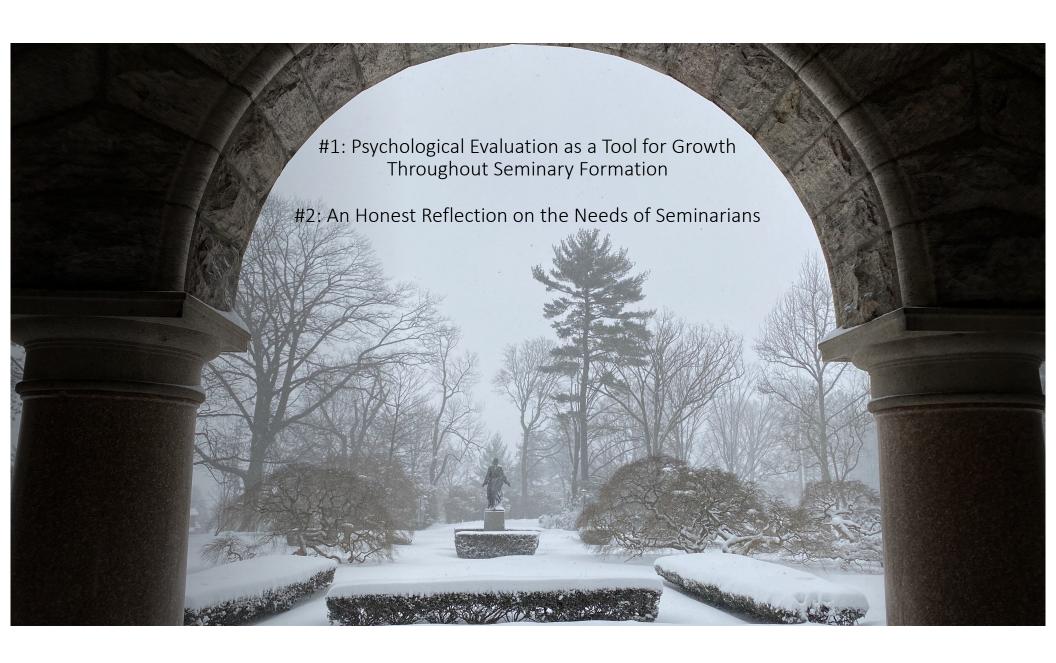




Academics Admission & Aid Life at St. John's Who We Are Q





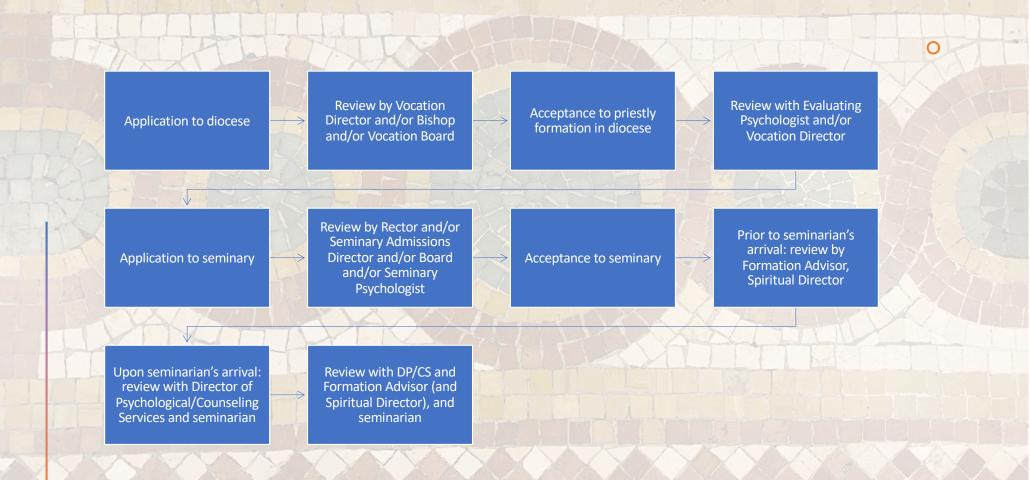


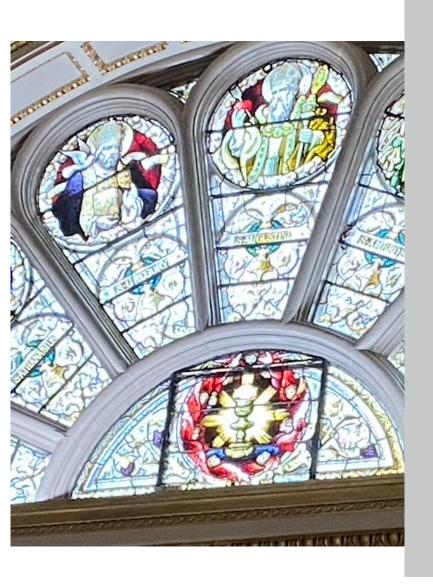
Psychological
Evaluation as a
Tool for Growth
Throughout
Seminary Formation

The Path of a Psychological Evaluation
The "Personal Plan for Priestly
Formation"



## The Path of a Psychological Evaluation





#### **CONSENSUS:**

Notre Dame's <u>McGrath Institute for Church Life</u> will be publishing a white paper summarizing the work of CARA and the McGrath National Consultation that took place in early September 2025.

If you would like to receive an email alerting you that this paper has been released, you can email me and I'll make sure you get the link when it comes out:

doctortimlock@gmail.com

## The Path of a Psychological Evaluation





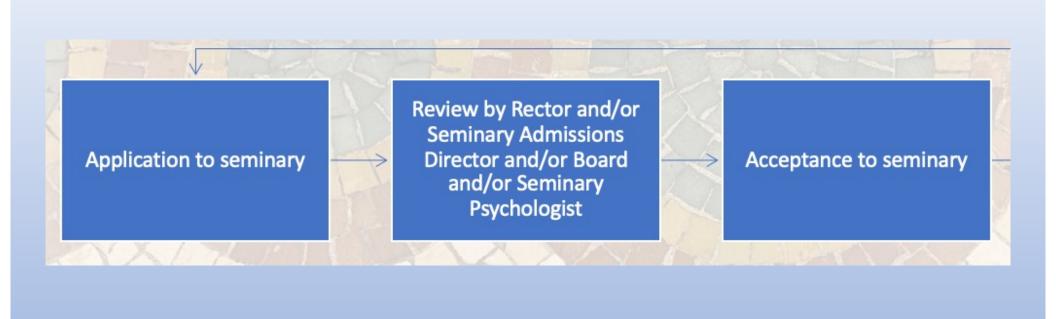
Application to diocese

Review by Vocation Director and/or Bishop and/or Vocation Board



Acceptance to priestly formation in diocese

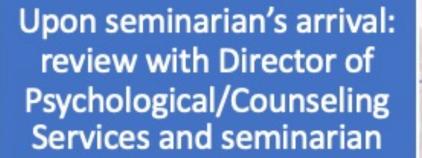
Review with Evaluating Psychologist and/or Vocation Director



"A psychological assessment is an integral part of the admission procedure." "At the same time, the applicant should understand that the testing results will be shared with the diocesan bishop, the vocation director, the rector, and his agent in a way that permits a thorough review. At times formators may need to work with the seminarian on matters related to the evaluation, and thus they will need some knowledge of the assessment." "In the event that further consultation is needed in a particular case, additional release forms must be obtained." (PPF-VI, #70, emphasis added)



"Once an applicant is admitted to the propaedeutic stage, the application process contributes to the seminarian's personal plan for priestly formation. Specifically, the observations and conclusions that emerge from the admissions process serve as a significant resource for the seminarian's human, spiritual, intellectual, and pastoral formation. The sharing of this information presumes a due respect for the rights of the seminarian and a strict maintenance of confidentiality. A written consent, signed by the seminarian, is required before any confidential information can be shared." (PPF-VI, #57)



Review with DP/CS and Formation Advisor (and Spiritual Director), and seminarian

\*\*If there is a second evaluation, these two steps should take place with the second evaluation.



Seminarian Joe O'Hallahan
Feedback and Formation Goals extracted
from Psychological Evaluation
Edited by Dr. Timothy Lock
11/20/22

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Department of Psychological Services
<a href="mailto:timlock@dunwoodie.edu">timlock@dunwoodie.edu</a>
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#### Strengths identified in psychological evaluation:

- Cooperative
- · Open, candid and sincere
- Trustworthy and trusts others
- Values being helpful to others

- Has been able to overcome sinful habits
- Sympathetic to those in need
- Dependable
- Optimistic about his life and experience



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| 4 |   |  |                       |           |
|---|---|--|-----------------------|-----------|
|   | Goal 1  | Seminarian response  | Plans to achieve goal | Follow-up |
|   | To increase ability to integrate emotional life. To grow in ability to be introspective, to be aware of his emotions, and to process his emotional reactions.   | Agreed. Joe shared that he has been working on this, but he said, "I think the integration confuses me sometimes." He also reported, "My tendency with negative emotions is to ignore it and put it away." |                       |           |
|   | Goal 2  |  |                       |           |
|   | To explore his feelings of fear and tenseness, worry, embarrassment (testing suggests he embarrasses easily), as well as his feelings of insecurity and low self-confidence. Testing suggests addressing issue that, "he is likely to be easily hurt by criticism". | Agreed. Joe said, "It's a family<br>flaw - we're easily hurt by<br>criticism." He also said, "I do<br>embarrass easily."   |                       |           |



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| Goal 3  | Seminarian response  | Plans to achieve goal | Follow-up |
|---|--|-----------------------|-----------|
| To learn conflict management skills. To face emotionally complicated situations and to avoid inclination to avoid conflict and be highly compliant. | Agreed. "Yeah, that is a problem. If there is any way that I can avoid conflict, I usually take that route." He said that he will avoid topics that may get others angry and is not very good at managing situations when people do get angry. |                       |           |



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|   | Follow-up |
|---|-----------|
| To learn leadership skills by assuming positions of leadership in seminary. He should be encouraged to plan some activity that includes a "due date", and to attend to the details of the planning. He should receive input from those he is leading but ultimately, he should be the one to make the decisions for the group.  Agreed. "It's not wrong", Joe said. He added, "The due date really got me" because it was so accurate. He said, "This needs to happen but I'm going to dread it so much. I am feeling dread looking at that statement." |           |

# An Honest Reflection on the Needs of Seminarians

Adequate Resources: The Need

Real vs Ideal: The Problem of Unchastity

Adequate Resources: Practical Examples



## Adequate resources: The Need

"Applicants from diverse ethnic and cultural backgrounds should be given every encouragement. An effort must be made by vocation directors and seminaries to honor every vocational stirring. Propaedeutic programs and seminaries are responsible for ensuring the possession of adequate resources to serve the formative needs of such applicants. Formation requirements should not be lessened, but necessary adaptations may be made to enable admission into the regular course of study. Applicants must have an adequate command of the English language..." (PPF-VI, #68, emphasis added)

## Adequate resources: The Need

If we are going to accept a seminarian with a particular need, the seminary is responsible to ensure that the seminarian is offered adequate resources.

EXAMPLE: the blind seminarian.

Real vs Ideal: The Problem of Unchastity

### Assessment of their seminary formation

"I feel that if we were honest with problems we were facing, especially concerning chastity, we would have been kicked out. There was no place to address issues with pornography and masturbation, although many of us greatly desired to be able to talk about it. We felt we would have been removed from formation."

## Real vs Ideal: The Problem of Unchastity

"Concerning the capacity to live the charism of celibacy, the applicant should give evidence of having lived in continence for a sustained period of time, which would be for at least two years before entering a priestly formation program." (PPF-FIVE, 54)

"Concerning the capacity to live the charism of celibacy, the applicant is to have lived in continence for a sustained period of time before entering the propaedeutic stage of priestly formation, so that he may give a strong indication to the vocation director and formators of his capacity for continence and self-possession. In discerning the minimal length of this sustained period of time, indicators in the applicant himself—such as age, life experiences, and capacity for growth in psychosexual maturity—should be considered by admissions personnel." (PPF-SIX, 72)

## Real vs Ideal: The Problem of Unchastity

"The annual evaluation should include a well-founded judgment concerning the suitability of the seminarian for advancement to the next year or stage of formation. The evaluation report should be detailed. The qualities listed in Canon Law for promotion to Holy Orders are considered at each stage of advancement: integral faith, right intention, requisite knowledge, good reputation, integral morals and proven virtues, and the requisite physical and psychological health. The evaluation should provide a judgment of the seminarian's aptitude for priestly life and ministry as well as an estimation of his capacity to lead a chaste, celibate life." (PPF-VI, 171)

### Real vs. Ideal

In one unnamed seminary, the men in first configuration were anonymously surveyed and asked how long they have been able to live continence (i.e., without sexual indulgence, such as pornography, and without sexual activity, such as masturbation).

73% of the men in first configuration said they were able to maintain continence for 3 months or less.

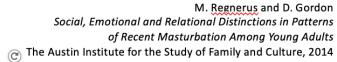
27% of the men in first configuration said they were able to maintain continence for one year or more

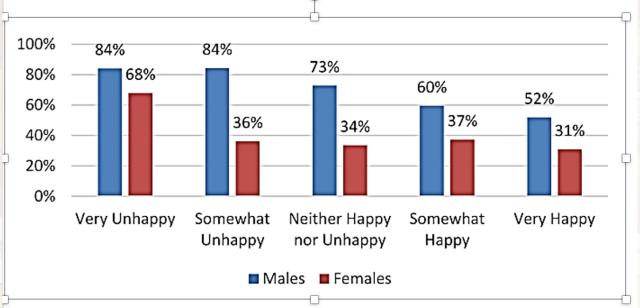
## Self-abuse in Private: What's the Big Deal?

- Freedom is impacted
- Cognitive dissonance impacts ministry
- Can cause hopelessness: desire for freedom but not achieved
- 2020 research study again showed self-abuse decreases happiness
- "It is a miserable existence to live a double life."

- Relationships negatively impacted (way he looks at women)
- Could impact the house (caught by another seminarian, way he talks about women, immaturity)
- Risk of escalation: such as sexually explicit texting
- Risk of boundary violations
- Within context of support of seminary, may be ok, but what about 5 years into priesthood when your mom dies, etc.

# Frequency of Masturbation Within Past Week by Self-reported Happiness





## Adequate resources: Practical Considerations

If we are going to accept a seminarian with particular needs, the seminary is responsible to ensure that they offer adequate resources.

## Adequate resources: Practical Considerations

"Psychological counseling: **On occasion**, consultation with a psychologist or other licensed mental health professional can be a useful instrument of human formation. Some patterns of behavior, for example, which became set in the seminarian's early family history, may impede his relational abilities. Understanding one's psychological history and developing strategies to address elements of negative impact can be very helpful in human formation. **This kind of counseling or consultation is distinguished from extensive psychotherapy, which may be needed to address deeply entrenched personal issues that impede full functioning of the person. The seminarian already completed psychological testing as part of the application process. At that time, if extensive and in-depth therapy was necessary, it took place outside of the seminary context prior to the decision concerning admission. It can also be the case that the necessity for such extensive therapy emerges after admission. In the latter case the seminarian is to withdraw from the program and pursue the therapy before being considered for readmission to the seminary and resuming his advancement to Holy Orders." (PPF-VI, 188e)** 

## Adequate resources: Practical Considerations

- Individual Psychotherapy
- Group Psychotherapy
  - Process Groups
  - The Augustine Way Groups
  - "Heart of the Pure Man Group"
  - Living Waters: Restoring Relational Integrity Through the Broken Body of Christ www.desertstream.org
- Self-help Group
  - "St. Joseph's Groups"
  - <u>Sexaholics Anonymous</u> (aka "SA") (meetings in person and online)

- Intensive Treatment
  - My House Workshop
  - Bethesda Workshops
- Residential Treatment
  - Ender's Island
  - Shalom Center
  - Guest House
  - Religious Sisters of Mercy (RSMs / "Alma Sisters")
- Resource for Formator
  - Kenrick book written for SSA but can easily be applied to heterosexual men struggling with compulsive sexual behavior

DISCLAIMER: Many of these resources I have used with clients; others I offer because these are used by people I trust. I am not endorsing these over other options, simply providing some options that come to mind. Also, I receive no "kickback" for listing these resources.

# Where can a Rector look if he wants his own psychotherapists or if he wants to meet with a therapist?

https://www.holyalliancesupport.org/ (an organization for bishops but the psychotherapists on the website are vetted practicing Catholics who are trusted by bishops – click here to see the list of therapists.

http://www.catholicpsychotherapy.org/ (click here to "find a therapist")

http://www.catholictherapists.com/ (click here to "find a therapist")

### SUPPORT GROUP – CATHOLIC PRIESTS:

# SASACERDOTES@GMAIL.COM

Email Fr. Sean Kilcawley and ask to join the Catholic priests SA Group.



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#### STAY TUNED FOR THE NEXT DEVELOPMENT FROM McGRATH:



Best Practices & Practical Considerations in the Church's Assessing the Suitability of Candidates for Holy Orders (actual title is still under construction!)

University of Notre Dame,
McGrath Institute for Church Life

Fr. Thomas Berg, Ph.D. Timothy G. Lock, Ph.D.

in collaboration with

CARA
Principal Investigators:
Jonathon Wiggins, Ph.D.

