

# Efficacy of the Church's Practices for Assessing the Suitability of Candidates for Holy Orders

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### Agenda

- Review some of the trends in the data for the five surveys,
   with many of the questions asked on more than one survey
- Way too many details to possibly cover them all, but the report is available for you to read into the findings more deeply
- Will cover the highlights and my take on some findings worthy of further reflection



### FIVE SURVEY GROUPS FOR THE STUDY

- U.S. diocesan bishop ordinaries 103 respondents for a 53% response rate
- U.S. diocesan vocation directors 53 rs for a 33% response rate
- Rectors of U.S. seminarians 27 rs for a 59% response rate
- Formators or spiritual directors of U.S. seminarians 98 rs, response rate unknown
- Mental health professionals who work with U.S. seminaries 59 rs, response rate unknown



### MAIN TOPICS OF THE STUDY

- Effectiveness of seminary formation efforts
- Role of psychological services in seminary formation efforts
- Effectiveness of the psychological evaluations
- Assessments of the suitability of candidates



# EFFECTIVENESS OF SEMINARY FORMATION EFFORTS



How often do you have an in-depth meeting (virtually, by phone, or in-person) with the seminary you use most frequently about the candidates from your Diocese there?

Percentage responding

|                           |         | Vocation         |
|---------------------------|---------|------------------|
|                           | Bishops | <b>Directors</b> |
|                           | 0/0     | 0/0              |
| Never or rarely           | 9       | 4                |
| Once a year               | 43      | 13               |
| Every semester            | 33      | 61               |
| More than once a semester | 15      | 22               |



Evaluating the Church's Practices in Assessing the Suitability of Candidates for Holy Orders

commissioned by



University of Notre Dame

Four in five Bishops

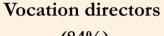
(90%)



"agree" or "strongly agree" that they are



overall with the formation programs at their seminaries



(84%)











Bishops and vocation directors were asked to assess how confident they are about the formation at their seminaries in 28 distinct areas. Examining their responses together, both groups are *most* likely to have great confidence in these two areas of formation:

- Seminarians' openness to growing spiritually 55% to 59% are "very confident" in their seminary's formation in this area
- Regular engagement in self-reflection 36% to 49%



These are the three areas of formation that both bishops and vocation directors are *least* likely to say they have <u>great confidence</u> in at their seminaries:

- Seminarians' healthy management of one's neuroses or minor pathologies 19% to 21% are "very confident" in their seminary's formation this area
- Healthy living with medical concerns or physical limitations 17% for both
- Dealing with learning disabilities 16% to 17%



Rectors, formators/spiritual directors, and mental health professionals were also asked to assess how confident they are about the formation at their seminaries in the same 28 distinct areas. Examining their responses together, all three survey groups list these areas of formation among those they are *most* likely to have <u>great confidence</u> in, the top two of which were also mentioned above by the bishops and vocation directors:

- Seminarians' openness to growing spiritually -48% to 62% are "very confident" in their seminary's formation in this area
- Regular engagement in self-reflection 22% to 55%
- Seeking treatment for mental health issues such as depression or anxiety -32% to 43%
- Ability to form healthy relationships with others -32% to 43%



Among these three survey groups, these are the four formation areas they are *least* likely to express great confidence in, one of which was also listed by the bishops and vocation directors above:

- Seminarians' healthy management of one's neuroses or minor pathologies 11% to 23% are "very confident" in their seminary's formation in this area
- Growth in understanding one's sexual orientation -8% to 22%
- Healthy management of one's unhealthy or addictive behaviors -4% to 22%
- Management of past unethical behaviors, such as dishonesty and financial mismanagement -16% to 17%





15% of Bishops



27% of Vocation Directors

Do "not agree" or "agree a little" that psychological services should play a significant role in determining the suitability of a candidate for advancement

Rectors and formators/spiritual directors (37-49%)

2X as likely as

Mental health professionals (18%)

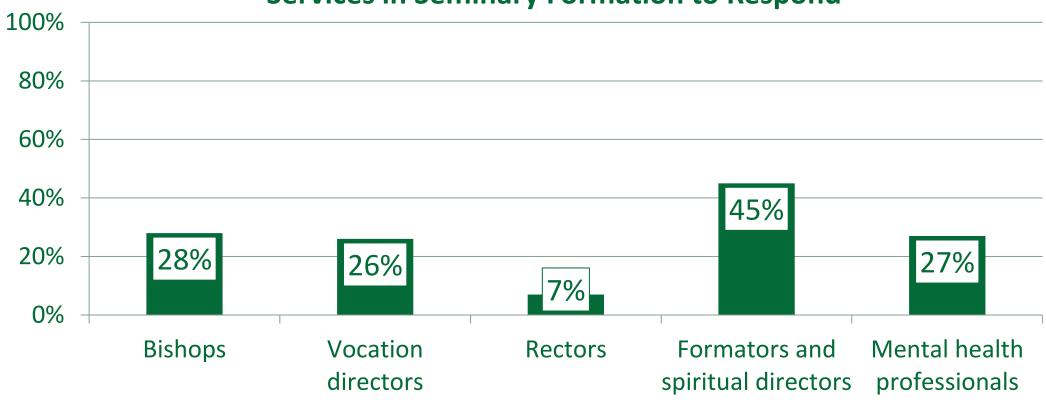
to "strongly agree" that effective, measurable, and personalized benchmarks are utilized well for seminarian formation



# ROLE OF PSYCHOLOGICAL SERVICES IN SEMINARY FORMATION EFFORTS



Those Saying They are *Not* Familiar Enough with the USCCB's 2008 Guidelines/Guidance on the Use of Psychological Services in Seminary Formation to Respond





For screening candidates before they enter seminaries, how helpful do you find the USCCB's 2008 guidelines/guidance on the use of psychological services in seminary formation to be?

Percentage responding

|                                   | Not at All | Somewhat |         | Very    |
|-----------------------------------|------------|----------|---------|---------|
|                                   | Helpful    | Helpful  | Helpful | Helpful |
|                                   | 0/0        | 0/0      | %       | 0/0     |
| Bishops                           | 0          | 22       | 36      | 42      |
| Formators and spiritual directors | 0          | 21       | 48      | 31      |
| Vocation directors                | 2          | 31       | 36      | 31      |
| Rectors                           | 0          | 36       | 44      | 20      |
| Mental health professionals       | 2          | 40       | 40      | 19      |



In our seminary, throughout the formation process (not just the initial evaluation), psychological services play a significant role in determining the suitability of a candidate for advancement or for Orders

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|                |         | Formators and    | Mental               |
|----------------|---------|------------------|----------------------|
|                |         | <b>Spiritual</b> | Health               |
|                | Rectors | <b>Directors</b> | <b>Professionals</b> |
|                | 0/0     | 0/0              | 0/0                  |
| Do not agree   | 7       | 5                | 3                    |
| Somewhat agree | 15      | 11               | 25                   |
| Agree          | 48      | 43               | 44                   |
| Strongly agree | 30      | 41               | 28                   |



### **FORMATORS**

Formator: At our seminary, a mental health professional comes to some formation meetings, so, which is to say...they speak about some topics to the men. But in terms of our formators meetings where we evaluate the men or talk about how they're doing, there's never a mental health professional a part of those. I'd welcome it, but I'm not sure...We don't have a mental health professional on the staff, as I understand There has been in the past. The downsides with that were that sometimes the men didn't feel free to go to him because he was kind of on staff. And I think the latest idea, the latest operating principle is that the men feel more free to pursue help if it's a counselor who's outside of the staff.



#### **RECTORS**

*Rector*: Here at [Seminary Name], we have a full-time clinical psychologist on our faculty. [...] He walks me, our academic dean and our vice rector, through each profile when it's received, gives his own commentary, oh, here is what this indicates, or this is not a major concern. You mentioned jargon earlier. Sometimes he helps us sort through some of that and gives his overall assessments of each candidate based on the report. And then later, he meets in person with each candidate. And it is not a repeat psych eval, though some dioceses do use this faculty member to do their psych evals.



### **RECTORS**

Rector: CONT'D He meets every candidate in-person. And then based on about an hour to an hour and a half long interview with them, plus the written assessment of another psychologist, he gives an overall opinion to us. He then also counsels students in the seminary as needed, whether they have serious red or yellow flags, or whether they simply want to talk to a counselor about something that's on their heart. He's been a wonderful person for us. [...] He is also so approachable. He's low key. He's a deeply committed Catholic. And the seminarians know he's here to serve a certain critical purpose. He sometimes needs to call them to task to bring things to their attention they don't want to talk about, yet he's also deeply supportive of them. And that means a lot.



### MENTAL HEALTH PROFESSIONALS

Mental health professionals were asked both in the surveys and the interviews to suggest ways seminary rectors, formators and faculty members could better utilize psychological services in their seminaries. They are <u>especially</u> likely to mention these four ways:

- Giving mental health professionals more guidance and feedback about how their evaluations and services can better assist seminaries and dioceses mentioned by 48% of all mental health professional respondents
- Providing training for formators about how to get the most out of the evaluations and counseling services provided -23%
- Requiring more robust testing in the psychological evaluations and more frequent testing and evaluations -23%
- Better integrating mental health professionals into seminary formation teams -16%



# EFFECTIVENESS OF THE PSYCHOLOGICAL EVALUATIONS



In your experience, how effective is the initial psychological evaluation for identifying issues related to the suitability of a candidate for formation?

Percentage responding

|                                             |                | Vocation         |
|---------------------------------------------|----------------|------------------|
|                                             | <b>Bishops</b> | <b>Directors</b> |
|                                             | <b>%</b>       | 0/0              |
| Not as effective as other tools our Diocese |                |                  |
| uses                                        | 2              | 0                |
| About as effective as other tools           | 30             | 19               |
| One of the most effective tools             | 58             | 62               |
| The most effective tool                     | 10             | 19               |



### **VOCATION DIRECTORS**

*Vocation Director*: I think the biggest thing for me is more of a gut feeling thing than anything from my particular experience. But I'm going to put a lot of emphasis on the front end, like before they enter seminary, and I thought about some of the, especially like the young men just graduating high school, it's like, how much scrutiny can we put on this guy? How much is he going to change over the years before we get there? So, for me, a big topic and thing that I'm trying to consider how to really evaluate is where do we put the, how do I want to say it, the gate a little bit further down the road as far as moving some of that initial assessment to enter the seminary into a little bit farther down the road. So, that's that where, once a guy's really matured and grown through formation, they'll say, okay, now let's really take a very scrutinized look at him before candidacy or before diaconate ordination, something like that.



Based on my experience with men post-ordination, our seminary's psychological evaluations adequately predict how well a man later functions as a priest

Percentage responding

|                |          | Vocation         |
|----------------|----------|------------------|
|                | Bishops  | <b>Directors</b> |
|                | <b>%</b> | 0/0              |
| Do not agree   | 5        | 8                |
| Agree a little | 39       | 35               |
| Agree          | 52       | 49               |
| Strongly agree | 4        | 8                |



Respondents to all five surveys were asked to think of the psychological evaluations they have seen (or produced) in the past ten years and to identify the areas they feel were sufficiently covered in them. For the purposes of this study, it is most instructive to identify the areas *least* likely to be <u>sufficiently covered</u> among the five groups, which are:

- Severe learning disorders or disabilities compounded with lack of intellectual curiosity 55% to 61% say it was "sufficiently included"
- Relations with self or others including relations that are so damaged or shame-based that the candidate cannot relate or assume healthy leadership -49% to 76%
- Pervasive developmental disorders that may lead to behaviors incompatible with the human formation traits and characteristics of healthy priestly relationships and ministry 64% to 70%
- Activity or inclination towards sexual activity with a minor or other trait that might indicate the person could be a harm to minors -57% to 85%



### FOUR OF THE FIVE SURVEY GROUPS

Bishops, vocation directors, rectors, and formators/spiritual directors were asked to <u>write-in</u> suggestions for how to improve the psychological evaluations. The seven most common areas for improvement mentioned across the four surveys are:

- Revisions of the testing and/or the evaluation process
- Improved assessments of the qualities needed for pastoral ministries
- Greater focus on measures of maturity and growth
- More in-depth history and cultural background assessments
- More frequent updates from seminaries about areas of concern
- Establishing universal standards for the testing, reporting, and recommendations
- More extensive testing in specific areas



# ASSESSMENTS OF THE SUITABILITY OF CANDIDATES





While about **nine in 10 bishops** (92%) and vocation directors (90%) are **satisfied** that the seminaries adequately assess the suitability of men for formation or Orders

### fewer



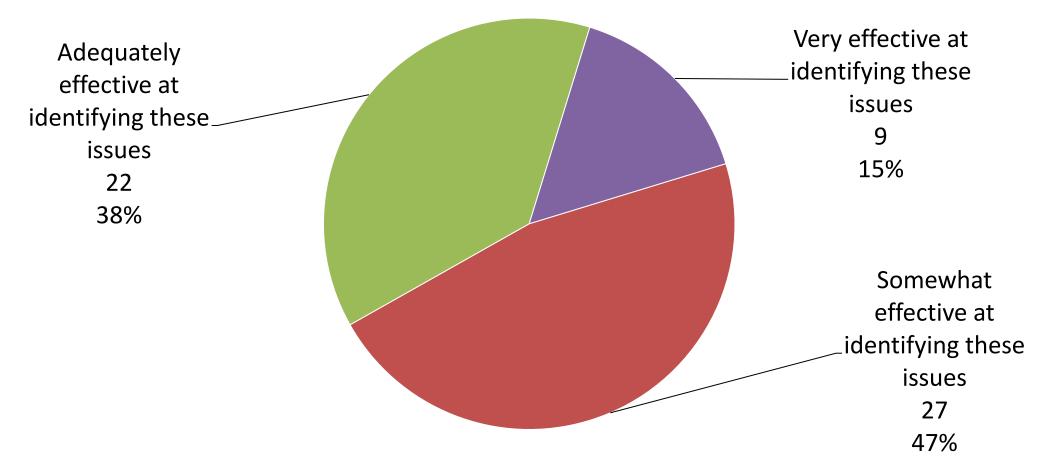
(65-68%) agree that the intermediate and final recommendations from seminaries adequately predict how well a man later functions as a priest.



### MENTAL HEALTH PROFESSIONALS

In your experience, how effective is the initial psychological evaluation for identifying issues related to the suitability of a candidate for formation?

Number and percentage





# In my capacity, I directly ask candidates about any same-sex attraction they have experienced Percentage responding

|                             | Do Not | Somewhat |       | <b>Strongly</b> |
|-----------------------------|--------|----------|-------|-----------------|
|                             | Agree  | Agree    | Agree | Agree           |
|                             | 0/0    | 0/0      | %     | 0/0             |
| Mental health professionals | 3      | 3        | 47    | 47              |
| Rectors                     | 42     | 19       | 8     | 31              |
| Vocation directors          | 13     | 17       | 40    | 30              |
| Formators and spiritual     |        |          |       |                 |
| directors                   | 25     | 30       | 29    | 17              |
| Bishops                     | 48     | 15       | 19    | 17              |



I find the 2005 "Instruction Concerning the Criteria for the Discernment of Vocations with regard to Persons with Homosexual Tendencies" from the Congregation for Catholic Education to be useful when determining the suitability of candidates for Orders

|                                   | Do Not | Somewhat |       | <b>Strongly</b> |
|-----------------------------------|--------|----------|-------|-----------------|
|                                   | Agree  | Agree    | Agree | Agree           |
|                                   | 0/0    | 0/0      | 0/0   | 0/0             |
| Rectors                           | 14     | 28       | 40    | 28              |
| Formators and spiritual directors | 12     | 26       | 37    | 26              |
| Bishops                           | 8      | 24       | 44    | 24              |
| Vocation directors                | 7      | 37       | 33    | 24              |
| Mental health professionals       | 24     | 39       | 33    | 3               |



All five survey groups were asked to describe how much 15 factors impacted their judgment about the suitability of a man for Orders. Examining the factors they *most* often identify as "alone disqualifying" a man for ordination, these four are especially likely to be cited:

- A dominant attraction to those of the same sex 43% to 60% say this is "alone disqualifying"
- Had a significant past relationship with someone of the same sex 30% to 56%
- Cyclical semi-compulsive behaviors e.g., unhealthy alcohol use, gambling 20% to 42%
- After ordination, will need to remain on psychiatric medications for a more serious psychological condition 11% to 31%



I know of instances where a seminarian was previously in formation for another diocese or at another seminary program (or our own), was turned away, but was accepted by another diocese/seminary and who ultimately proved to be suitable for ordination

Percentage responding

|                             | Do Not | Somewhat |       | Strongly |
|-----------------------------|--------|----------|-------|----------|
|                             | Agree  | Agree    | Agree | Agree    |
|                             | 0/0    | 0/0      | 0/0   | 0/0      |
| Mental health professionals | 36     | 26       | 19    | 19       |
| Rectors                     | 15     | 27       | 46    | 12       |
| Formators and spiritual     |        |          |       |          |
| directors                   | 26     | 30       | 31    | 13       |



In our seminary, there have been men who were initially referred for counseling, but who ultimately ended up receiving little or none at all *Percentage responding* 

|                             | Do Not | Somewhat |       | <b>Strongly</b> |
|-----------------------------|--------|----------|-------|-----------------|
|                             | Agree  | Agree    | Agree | Agree           |
|                             | 0/0    | 0/0      | 0/0   | <b>%</b>        |
| Mental health professionals | 23     | 20       | 50    | 7               |
| Rectors                     | 46     | 27       | 27    | 0               |
| Formators and spiritual     |        |          |       |                 |
| directors                   | 59     | 24       | 14    | 3               |



# We have advanced men to ordination in the past five years who have had serious issues that were not adequately recognized by our formation team's evaluative measures

Percentage responding

|                             | Do Not | Somewhat |       | <b>Strongly</b> |
|-----------------------------|--------|----------|-------|-----------------|
|                             | Agree  | Agree    | Agree | Agree           |
|                             | 0/0    | 0/0      | %     | 0/0             |
| Mental health professionals | 17     | 29       | 40    | 14              |
| Rectors                     | 60     | 16       | 20    | 4               |
| Formators and spiritual     |        |          |       |                 |
| directors                   | 52     | 23       | 20    | 5               |



### FINAL THOUGHTS & TAKE-AWAYS



#### INTEREST IN THE TOPIC & IN BEST PRACTICES

- All of those interacted with during the study either by survey, email or by interview realize the importance of the topic and seem genuinely interested in seeing improvement in this area
- The respondents and interviewees recognize the <u>necessary messiness of</u> <u>assessing the suitability of men</u>. I found a real humility among the interviewees in how they struggle to make the right decisions
- Disseminating some <u>best practices</u> would address many of these issues



### TAKE-AWAYS – MENTAL HEALTH PROFESSIONALS

- The current <u>varying quality</u> of the initial psychological evaluations really seems to affect the whole process. Having a <u>sample of an ideal psychological</u> <u>evaluation</u> to share with the MHPs who do evaluations would likely help improve their quality
- An effective way to allow MHPs to be more involved in formation team meetings while still providing counseling is to <u>have two men in separate roles</u>, one doing counseling and one involved more at the bird's eye level
- In any case, having those MHPs working with seminaries talk more with the diocesan and seminary personnel seems wise indeed

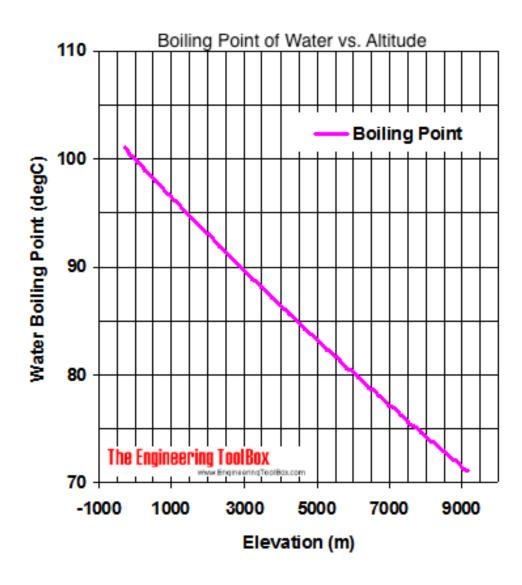


### THE MESSINESS BUILT INTO THE SOCIAL SCIENCES

- Predictions and forecasting are important parts of both the sciences and the social sciences
- The sciences can predict something like the time of a sunrise or a sunset with amazing accuracy.
- The social sciences are better at predicting proportions.
- Let me give an example



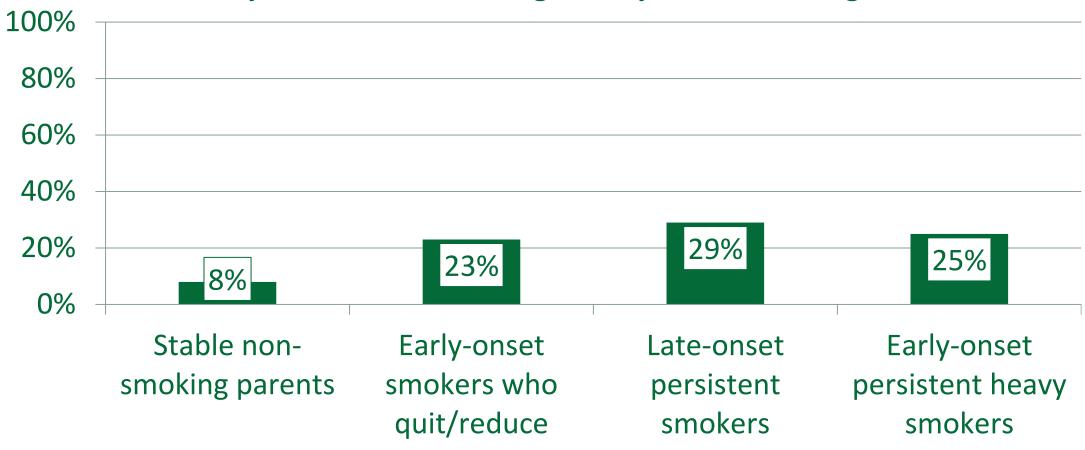
### THE MESSINESS BUILT INTO THE SOCIAL SCIENCES





#### FORECASTING IN THE SOCIAL SCIENCES

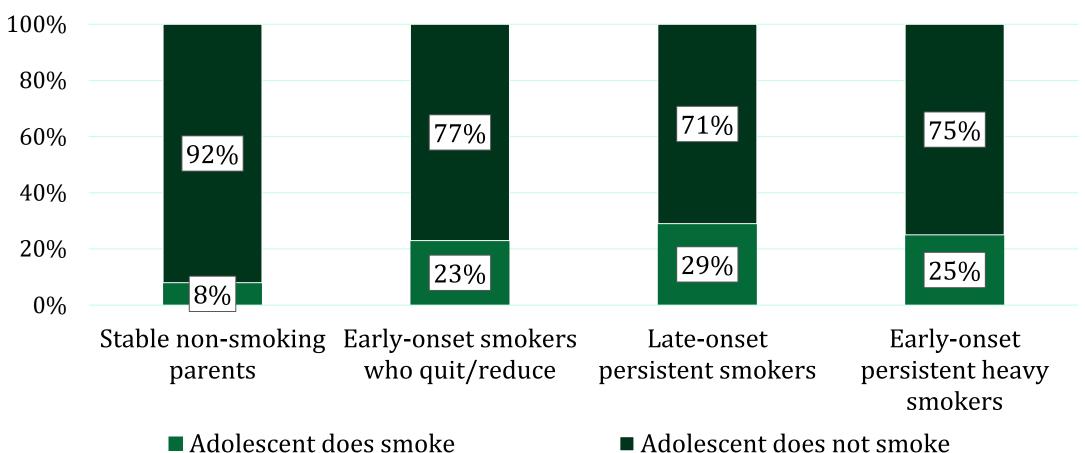
### Percentages of Adolescents (Ages 11 & Older) Smoking, by the Parents' Smoking History & Current Usage





### FORECASTING IN THE SOCIAL SCIENCES

### Percentages of Adolescents (Ages 11 & Older] Smoking, by the Parents' Smoking History & Current Usage





### SOCIAL SCIENCE STRENGTHS & LIMITATIONS

- When mental health professionals administer a battery of tests to identify areas for attention for formation, you have every reason to have great confidence in their results.
- Ditto for the <u>interventions they recommend</u> they are solid.
- Forecasting, however, is much more difficult to do on the individual level. The social sciences are fantastic at predicting how many in a group will exhibit a behavior, but not at pinpointing which individual will do what.
- So <u>you can do everything right</u> to prevent something, but still <u>not have the</u> <u>outcome you desire</u>. That variability is built right into the system.



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### THANK YOU!

